

# 3 Let's Get Together

## Reading

**A** Read the *Exam Reminder*. Do you need to match all of the sentences to gaps for the long dialogue?

\_\_\_\_\_

**B** Now complete the *Exam Task*.

### Exam Task

#### Part 1

Complete the five conversations. Choose **a**, **b** or **c**.

- Are you cooking spaghetti?  
a No, thanks. I don't like spaghetti.  
b Yes, I ate it yesterday.  
c No, I'm making pizza instead.
- Thanks for helping me make the cake for the party.  
a No problem.  
b I'd love to.  
c No, thanks.
- Would you like to go swimming with me?  
a Let's go now!  
b I'm afraid so.  
c That'd be lovely.

#### Part 2

Complete the telephone conversation between two friends. What does Elena say to Maria? Choose the correct answer **A–H**. There are three letters you do not need to use.

**Maria:** Hi, Elena. Can you help me with my new computer?

**Elena:** (6) \_\_\_\_\_

**Maria:** Oh great, thanks! I don't know what's wrong with it, actually.

**Elena:** (7) \_\_\_\_\_

**Maria:** Yes, I can. But some of the programs don't work.

**Elena:** (8) \_\_\_\_\_

**Maria:** My email program and my internet browser. I can't send emails or surf the net.

**Elena:** (9) \_\_\_\_\_

**Maria:** No, it doesn't. Maybe that's the problem.

**Elena:** (10) \_\_\_\_\_

**Maria:** Great, I really appreciate it. You can come in the afternoon if you like.

### Exam Reminder



#### Understanding the context

- To help you choose the right answers, look at the text first and try to work out what the situation is.
- Think about what kind of language people use in that situation.
- When you are matching sentences to gaps in a long dialogue, look at the sentences before and after the gaps to help you find the right answers. Remember that you won't use three of those sentences.

- Neil is coming over later today to watch the game.  
a No, thanks. I'm staying in today.  
b That sounds great. Yes, I'd love to come!  
c Oh, good. What game are you watching?
- Can you help me paint my room?  
a Of course.  
b It looks great.  
c I already did.

- Can you turn it on?
- Yes, it could be. I'll have a look later today.
- Which ones do you have a problem with?
- Congratulations on your new computer!
- I can try.
- What's the problem?
- Is it connected to a printer?
- I see. Does it connect to the internet?



## C Read the text and decide which conversation from B it relates to.

Technology is changing how people spend time together. Take sport, for example. In the past, people used to go to their friends' houses to watch sport; from international events such as the Olympics or the FIFA World Cup to a local cricket match on a local TV channel. They used to sit in the living room, eat snacks and watch the game together. Now with the internet, people from London to Mumbai to Rio de Janeiro can watch sports events from all over the world easily on their laptops and smartphones. They can watch a greater variety of events, too. But getting together with friends for a game is a bit harder because everyone's so busy, so it's much easier to watch it in your own time. It's a pity. We should make the effort to carry on the old tradition of watching the game with friends at home. Maybe we should turn off the computer and put down the phone more often.



## Vocabulary

### A Circle the correct words.

- 1 When Georgia comes through the door, let's throw **confetti** / presents!
- 2 You can put the birthday **candles** / presents for Paul over on that table.
- 3 Let's hang some pink and blue **sparklers** / streamers on the walls.
- 4 Can you help me put these **candles** / balloons on the cake?
- 5 Kelly made her friend a chocolate **cake** / balloon for her birthday.
- 6 We're **going** / doing swimming this afternoon. Do you want to join us?
- 7 Tom's having a **barbecue** / break in his backyard on Sunday and I'm bringing burgers.
- 8 We watched a **mechanical** / spectacular fireworks display on holiday.

### B Complete the sentences with one word in each gap.

- 1 Jill stayed \_\_\_\_\_ until midnight on Tuesday.
- 2 It's raining. We have to call \_\_\_\_\_ the game.
- 3 Kaye got \_\_\_\_\_ with three of her friends for coffee.
- 4 I look \_\_\_\_\_ to my big brother because he's quite cool.
- 5 Mary usually hangs \_\_\_\_\_ with her best friend Karen.
- 6 I was feeling a bit sick so I stayed \_\_\_\_\_ for the evening.

### C Match the first parts of the sentences 1–8 to the second parts a–g.

- |  |                          |  |
|--|--------------------------|--|
| 1 Most Australians love spending         | <input type="checkbox"/> | a forward to the party, but I couldn't go because I was ill.                           |
| 2 When you get home, can you call Simon  | <input type="checkbox"/> | b too late. I want you to help me make dinner.   |
| 3 I was really looking                   | <input type="checkbox"/> | c time in their backyards because the weather is so good there.                        |
| 4 Ana and her sister didn't use to get   | <input type="checkbox"/> | d fun at the party?  |
| 5 Make sure you come home before it gets | <input type="checkbox"/> | e back? He phoned this morning when you were out.                                      |
| 6 How was your evening? Did you have     | <input type="checkbox"/> | f on well with each other, but their relationship is better now.                       |
| 7 Last weekend was fantastic. I had      | <input type="checkbox"/> | g friend yesterday, so he's very upset.  |
| 8 Tom had an argument with his best      | <input type="checkbox"/> | h a great time at the birthday party on Saturday, then I went to the cinema on Sunday. |

## D Complete the words in the sentences.

- 1 My mum has tea with our neighbour often because she's good c \_\_\_\_\_.
- 2 Don't be late for the play. It begins at 9 pm s \_\_\_\_\_.
- 3 Kevin sat down and made himself at h \_\_\_\_\_.
- 4 If you're f \_\_\_\_\_ on Wednesday evening, come out for a pizza with us.
- 5 Let's light all the c \_\_\_\_\_ on the cake before Hank walks in the room.
- 6 Everyone's looking f \_\_\_\_\_ to the dance on Saturday!

## E Complete the text with these words.

click contacted landline laptop online web

Going (1) \_\_\_\_\_ is a great way to find old friends. For example, my friend Michael moved away two years ago and we lost touch. I was surfing the internet on my (2) \_\_\_\_\_ last month when I saw his name on Facebook, so I decided to (3) \_\_\_\_\_ on it to see his profile. I then (4) \_\_\_\_\_ him by sending him a message on the site. He wrote back straight away, and soon enough, we were chatting to each other and using a (5) \_\_\_\_\_ cam to see each other, too. Isn't that cool? I gave him my home number, so he can call my (6) \_\_\_\_\_ in case I'm not online. I'm glad to have so many ways to communicate with Michael now that I've found him again.

## F Read the *Exam Reminder* and complete the *Exam Task*.

### Exam Task

Read the sentences about sending letters. Choose the best word (a, b or c) for each answer.

- 1 Eva likes to send things by \_\_\_ from time to time.  
a online            b letter            c post
- 2 Email is faster, but there's nothing wrong with '\_\_\_ mail', she says.  
a snail            b slow            c space
- 3 She doesn't usually send letters because she's got a lot of useful \_\_\_ to send emails with easily.  
a devices            b digital            c desktops
- 4 If she's going to be late, she always \_\_\_ her friend a text with her mobile.  
a gives            b sends            c throws
- 5 But it's nice to write a letter to someone to stay in \_\_\_ with them.  
a call            b touch            c text

### Exam Reminder

#### Identifying collocations

- Words that go together to form a set phrase are called collocations.
- In some tasks, the gaps will often be a missing word from a collocation. Try to think what the word could be before you look at the answer options.
- Look at the words either side of the gap and try to form a phrase with the answer choices. Choose the one that best fits.



# Grammar

## Present Continuous for future plans & arrangements; Prepositions of time, place, direction & prepositional phrases

**A** Look at Mark's diary and use the Present Continuous form to write what he's doing this week.

August	
Monday 8 <i>Send Bill email</i>	Friday 12 <i>Have pizza with friends</i>
Tuesday 9 <i>Practise the piano</i>	Saturday 13 <i>Visit aunt and uncle</i>
Wednesday 10 <i>Do weekly blog</i>	Sunday 14 <i>Sleep late!</i>
Thursday 11 <i>Study with Dana</i>	

Mark is sending Bill an email on Monday. He's

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**B** Write questions for these answers using the Present Continuous form of the verbs in brackets.

- \_\_\_\_\_ (concert / take place)  
'In London.'
- \_\_\_\_\_ (you / leave)  
'At 10 pm.'
- \_\_\_\_\_ (people / go)  
'About 20.'
- \_\_\_\_\_ (you / meet)  
'My friend Sarah.'



**C** Circle the correct words.

- I have difficulty studying late at / on / in night.
- I woke up early because my brother jumped into / in / onto my bed.
- The room was hot, so Bill walked at / towards / on the open window.
- Who's the man that just walked onto / on / into the restaurant?
- What did Ms Smith just write at / on / in the board?
- How many fish live on / at / in the sea?

**D** Complete the sentences with these words and any other words you need.

bottom end front middle

- Good students often sit \_\_\_\_\_ the class.
- It's not a good idea to stand \_\_\_\_\_ a street.
- You sign your name \_\_\_\_\_ a letter.
- My grandma's house is \_\_\_\_\_ the road.

**E** Read the *Exam Reminder* and complete the *Exam Task*.

**Exam Reminder**



**Choosing the correct preposition**

- Remember to read the whole text first before you choose any answers.
- When you try to complete a gap, look for a phrase around the gap with one word missing. The missing word is sometimes a preposition.
- Some phrases can be directions, times or places. Try to think of a preposition that works for that phrase in English.
- Once you choose a preposition, say the whole phrase to yourself to check if it sounds right.

**Exam Task**

Complete the email from a student. Write ONE word for each space.

Email Message

Hi Simon,  
 I just want to remind you that we (1) \_\_\_\_\_ doing our school project  
 (2) \_\_\_\_\_ 2 pm tomorrow. You remember where my house is, right?  
 It's at the top (3) \_\_\_\_\_ the hill. My house is (4) \_\_\_\_\_  
 the right side of the street. Let's try to finish it this weekend. I have an exam  
 (5) \_\_\_\_\_ a few days and I want to start preparing early. So we have  
 to stay (6) \_\_\_\_\_ the house all day and finish the project. We can't go  
 (7) \_\_\_\_\_ to play football like we did during our last project, OK? Also,  
 did you go (8) \_\_\_\_\_ Jason's party last weekend? I wanted to go, but  
 it was (9) \_\_\_\_\_ Sunday, and my family came for a visit that day. It's a  
 shame Jason changed the day of the party (10) \_\_\_\_\_ Saturday  
 to Sunday.  
 Jessica

**Listening**

**A** Read the *Exam Reminder*. How many pictures are there for each question?

\_\_\_\_\_

**B** **3.1** Listen and complete the *Exam Task*.

**Exam Task**

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer (a, b or c).

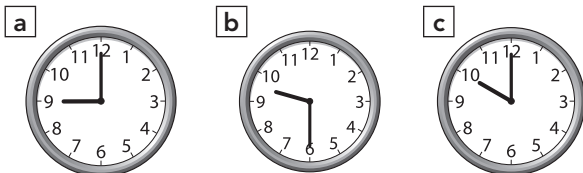
1 What is Claire getting for her birthday?



2 What is Tom wearing to the party?



3 What time is the exam taking place?



4 Where is Cindy going to hear music?



5 When is Paul coming for a visit?

Jan	Feb	Mar
Apr	May	Jun
Jul	Aug	Sep
Oct	Nov	Dec

Jan	Feb	Mar
Apr	May	Jun
Jul	Aug	Sep
Oct	Nov	Dec

Jan	Feb	Mar
Apr	May	Jun
Jul	Aug	Sep
Oct	Nov	Dec

**Exam Reminder**



**Choosing the correct picture**

- When you need to choose pictures for a listening task, look carefully at all the pictures before you listen.
- Try to see the differences between the three pictures for each question.
- Make notes as you listen and use your notes to choose the pictures. Check your answers when you hear the recording the second time.

**C** **3.2** Listen again and check your answers.

# Writing: a poster

## Learning Reminder

### Writing important information

- Remember to include important pieces of information when you write notes or create posters, such as dates, places, times and activities.
- We don't write full sentences when we make posters or write notes. We just write a few words.
- We need to know how to write important information properly.

### A Match the information to these headings.

	address	date	email address	event	phone number	time
1	0446548865					
2	book club meeting at Dan's					
3	24 Westville Road					
4	8.00 pm					
5	5th December					
6	dan@gomail.com					

### B Read the email and the notes and then circle the correct answers.

Email Message

Dear Jo,  
 What a good idea to have a free music party! Stanley Park Leisure Centre is free on Saturday afternoon, so we can have the party there. Can you make a poster to let everyone know? You can use my contact information on it. I'll bring some snacks and drinks.  
 Speak to you soon!  
 Jenny

#### Blackpool Music Party

- 4th of April
- 2 pm – 5 pm
- contact Jenny for information – 5592011 / jgriffin@qmail.com

- You find out where the party is in the **email / notes**.
- You read about someone providing food in the **email / notes**.
- You are given Jenny's contact information in the **email / notes**.

### C Read the email and notes in B again and underline the mistakes in the example poster.

There are five notes to complete in this task type.

Find the information in the texts that matches the gaps you need to complete.

#### Blackpool Music Party!

We're meeting this Saturday, 5th of April at 2 pm and it finishes at 6 pm.  
 It's in Blackpool Park Leisure Centre. Just look for the signs.  
 Call Jo on 5592012 for more information, or contact her at jgriffin@qmail.com.

Snacks and drinks for sale

There are two texts in the tasks, so you will need to check both texts.

### D Read and complete the Exam Task below. Don't forget to use the Useful Expressions on page 41 of your Student's Book.

## Exam Task

Read the train timetable and the text message. Fill in the information in the poster.

Destination	Leaves	Arrives	Cost of ticket
Eaton Springs	9.00 am	12.20 pm	£16
Newtown	10.30 am	12.30 pm	£12
Colton	9.50 am	1.25 pm	£20

Thanks for sending me the timetable. There are some good ideas for places to go on the class trip on Friday. I think we should go to Newtown. It's cheap and the train journey isn't too long. Can you make a poster with the details?

Join us on **Class 4B's** summer trip!

We're going to (1) \_\_\_\_\_ on (2) \_\_\_\_\_.

We'll get there at (3) \_\_\_\_\_, so we can spend the whole afternoon there.

The train leaves at (4) \_\_\_\_\_, so don't be late!

Ticket price: (5) \_\_\_\_\_