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2 Lo	ook At Me! p 17-28	multiple-choice, finding the information you need	appearance & personality, prepositions	past simple, used to, past continuous	
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	Day in e Life _p 43-54	multiple-choice, finding the right part of the text quickly	everyday jobs, shopping, money & food	be going to & will, countable & uncountable nouns, quantifiers	
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	ome Sweet ome _{p 57-68}	multiple-choice, justifying your answers	home & room, phrasal verbs, open cloze, focusing on words before & after the gap	present perfect simple, for & since, possessives, multiple-choice cloze, identifying the kind of word you need	
	ne Place Be	multiple-matching, using context to understand signs	town & country, phrasal verbs, buildings, giving directions	demonstratives, articles	
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			hobbies, multiple-choice cloze, using prepositions	conditionals: zero & first, gerunds & infinitives, open cloze, looking at the whole text	
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Grammar Reference: p 161-169 Writing Reference: p 170-175 Speaking Reference: p 176-177

Listening	Speaking	Writing	Video
gap-fill (dialogue), listening to instructions	asking & answering questions, giving details about yourself, talking about yourself	completing a form, focusing on accuracy, understanding & completing forms	Animal Families
multiple-choice, identifying the wrong answers	asking & answering questions, giving a description of a friend, describing a person	an email, writing about personality, answering all the questions, giving examples, describing personality & appearance	Happy Elephants
multiple-choice (pictures), choosing the correct picture	asking & answering questions, talking to a partner, asking for details about events, checking information	a poster, writing important information, finding the correct information, expressing time, giving contact details	Fat Tuesday
multiple-choice, understanding what to listen for	prompt cards, asking questions correctly, eating out, taking an order, ordering food & drink	an informal email, using adjectives in emails, using short forms, punctuation & greetings, talking about plans, giving opinions, inviting	A Grizzly Encounter
multiple-matching, identifying the two incorrect options	asking & answering questions, making your descriptions interesting, describing different rooms, describing my bedroom	a note, explaining why, checking your spelling, making excuses	The Horse Nomads of Mongolia
gap-fill monologue, listening for days, times & numbers	asking & answering questions, understanding what people say, asking for & giving directions, checking understanding	a formal email, using formal language, sequencing, describing a route	One of a Kind
matching, listening for clues	prompt card activity, answering in complete sentences, giving detailed information	an advert, making suggestions & persuading, understanding who & what, suggesting & persuading	Mechanical Lizard Car
gap-fill (monologue), listening for numbers & dates	asking about likes, making & responding to suggestions, asking about likes, giving advice, responding to advice	a blog, using the correct tense using appropriate vocabulary, positive emotions & negative emotions	A Muni Adventure
multiple-choice (pictures), getting ready to listen	asking & answering questions, getting information about places, asking about a holiday, describing a holiday	a social media post, making your writing flow, using correct punctuation, greetings, saying where you are, arriving, talking about activities	The Travelling Photographer
gap-fill (dialogue), predicting the answers before listening	prompt card activity, asking for & giving travel information	an invitation, using modals, responding correctly to questions, inviting, accepting & declining an invitation, explaining why, responding to a request	Travelling in India
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gap-fill (monologue), listening for numbers, adjectives & common words	asking & answering questions, expressing differences & similarities, asking questions	a postcard, using a variety of tenses, planning your answer, talking about present, past & future activities	Snow on Tigers
multiple-choice, preparing to choose the right option	asking & answering questions, formulating questions, wh- questions, other questions	a report, structuring a report, reading both texts, giving background information, recommending	Mega Green Museum

Irregular Verbs: p 180-181

Speaking Information for Student A: p 178 Speaking Information for Student B: p 179