

3

Let's Get Together

- Reading:** multiple-choice & matching, understanding the context
- Vocabulary:** party- and technology-related words, phrasal verbs, multiple-choice sentences, identifying collocations
- Grammar:** present continuous for future plans & arrangements, prepositions of time, place, direction & prepositional phrases, open cloze, choosing the correct preposition
- Listening:** multiple-choice (pictures), choosing the correct picture
- Speaking:** asking & answering questions, talking to a partner, asking for details about events, checking information
- Writing:** a poster, writing important information, finding the correct information, expressing time, giving contact details

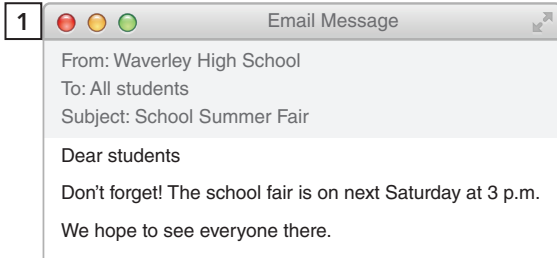
Two horned puffins sat on a rock. Round Island, Alaska

3 Let's Get Together

Reading

A Read the information in 1–5. What do they have in common? Choose the best option from a–c.

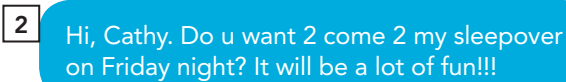
- a thank you b invitations c asking for help

1  Email Message

From: Waverley High School
To: All students
Subject: School Summer Fair

Dear students

Don't forget! The school fair is on next Saturday at 3 p.m.
We hope to see everyone there.

2  Hi, Cathy. Do u want 2 come 2 my sleepover on Friday night? It will be a lot of fun!!!

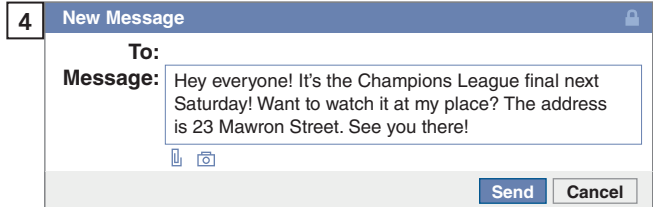
Read 15:45

3  Dear Tom

*It's a Fancy Dress Party!
Saturday 8 p.m. at 10 Smith Street*



Best costume wins a prize!

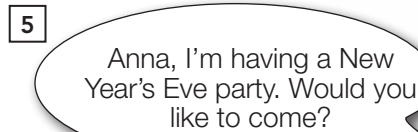


4  New Message

To:

Message: Hey everyone! It's the Champions League final next Saturday! Want to watch it at my place? The address is 23 Mawron Street. See you there!

5  Anna, I'm having a New Year's Eve party. Would you like to come?



B What different ways of inviting someone to an event are used in A?

C Invite a friend to a party. Use a method from A (e.g. email). Include the following.

- what the event is • what time it starts
- where it is • who is going

D Quickly read the article and write the correct heading for each paragraph.

- | | |
|---------------------------|-----------------------------|
| How do they celebrate? | Do people work on that day? |
| When is this special day? | What do they usually eat? |
| What do they celebrate? | |

Word Focus

settler: a person who arrives from another country to live in a new place and use the land

harbour: a closed area of water where boats are safe

spectacular: very exciting to look at

Aussie: something or someone Australian

backyard: an open space at the back of a house

invade: to go to a place and take it from others

Australia Day



1 _____
Australia Day is the national day of Australia and it is on January 26. That was the day in 1788 when the British ships arrived with the first white **settlers**.

2 _____
It's a public holiday, so people take a break from work. Banks, post offices, and most businesses are closed. The schools are already closed then for the summer holidays.

3 _____
People go swimming, spend time with family and friends,

go to concerts, watch sports events, have parties and relax. In many places there are firework displays. The fireworks over Sydney **Harbour** are **spectacular** and thousands of people go there at night to enjoy the fun. Many people arrive at the harbour in the morning to get the best places to sit and watch the fireworks.

4 _____
Food is important at this celebration. At picnics across the country **Aussies** enjoy traditional meat pies, sandwiches with colourful sprinkles, and little square cakes with chocolate and coconut on them called *lamingtons*. It's also popular to have a barbecue on Australia Day. People invite friends and family and spend the day cooking, eating, having fun and playing cricket in their **backyards**.

5 _____
However, it's important to understand that not all Australians celebrate this day. Many Aboriginal Australians are still unhappy because the British **invaded** their country and they took the aboriginal land. But today, Australia Day celebrates modern Australia: its freedom, its lifestyle and cultures, the land and its beauty and its future.



E Read the *Exam Close-up*. Then read the short dialogues in Part 1 and the longer dialogue in Part 2 of the *Exam Task* below and decide what is happening in each.

F Now complete the *Exam Task*. Remember to think about the context.

Understanding the context

- Before you choose an answer, read the sentence or paragraph carefully and decide what the context is (e.g. inviting, asking for help, saying no, etc.).
- Once you understand the context, start to think of typical language you might hear in this situation.
- In long dialogues, look carefully at sentences before and after the gap to help you choose the correct answer and remember that two answers do not fit in any gap.

Exam Task

Part 1

Complete the five conversations. Choose **A**, **B**, or **C**.

- Why didn't you watch the fireworks?
 - I was studying for an exam.
 - It was spectacular.
 - I was worried about you.
- I can't come to the barbecue at your house.
 - How amazing.
 - That's a pity.
 - Good luck.
- Would you like to have a picnic with us?
 - Yes, I did.
 - I hope not.
 - That'd be lovely.
- Who made these delicious lamingtons?
 - Why not?
 - My dad did.
 - Yes, I did.
- Shall we play cricket?
 - Good idea.
 - Yes, I do.
 - I hope so.

Part 2

Complete the telephone conversation. What does Gino say to Nick? Choose the correct answer **A–H**. There are three letters you do not need to use.

Nick: Hi, Gino. Would you like to come to a party next Sunday?

Gino: (6) ____

Nick: It's Australia Day, our national day.

Gino: (7) ____

Nick: I know. I want you to enjoy it with us because you are a new Australian.

Gino: (8) ____

Nick: At Bondi beach. A lot of Aussies go to the beach that day.

Gino: (9) ____

Nick: We usually have some food and drinks, we swim and surf.

Gino: (10) ____

Nick: It is. It's a great way to celebrate our country!

- Thanks. Where are you having the party?
- Why are you going there?
- I'd love to. What are we celebrating?
- What do you do there?
- Well, I'm not sure about that.
- It sounds like a lot of fun.
- Is it difficult to surf?
- Oh yes! This will be the first time for me.

G Complete the sentences with the verbs to make collocations. Look back at the text for help if necessary. There are two verbs you do not need to use.

do go have make give spend take

- The school holidays are boring! I don't know how to _____ my time!
- Do you want me to _____ a cake for the party?
- Every summer I travel to Greece and I _____ swimming at fantastic beaches.
- It's really hot today and I can't walk any more. I need to _____ a break.
- I can buy some meat and sausages today and we can _____ a barbecue.

- 'National celebrations make everyone feel happy.' Do you agree? Why? / Why not?
- Which is your favourite celebration? Why is it special to you?

Ideas Focus



Vocabulary

A Match the words from the list with the pictures.

Things to take to Becky's party
balloons – pink and blue if possible
candles – 12 for the cake
confetti – enough for kids to throw over Becky
presents – for Becky
sparklers – 20; one for each kid to hold
streamers – pink and blue to put on tables



B Circle the correct answers.

- A: Why do you **hang out** / **hang up** with Melanie?
B: Because we **get on** / **get together** very well.
- A: Did you **go around** / **go out** with your friends last night?
B: No, I **stayed in** / **stayed up** and went to bed early.
- A: Why did you **ask about** / **ask for** Jane's phone number?
B: I want to **take her away** / **take her out** on a date.
- A: We have to **call back** / **call off** the picnic.
B: Oh, no! I was **looking forward to** / **looking up to** it.

C Match the phrasal verbs you didn't use in B with their meanings.

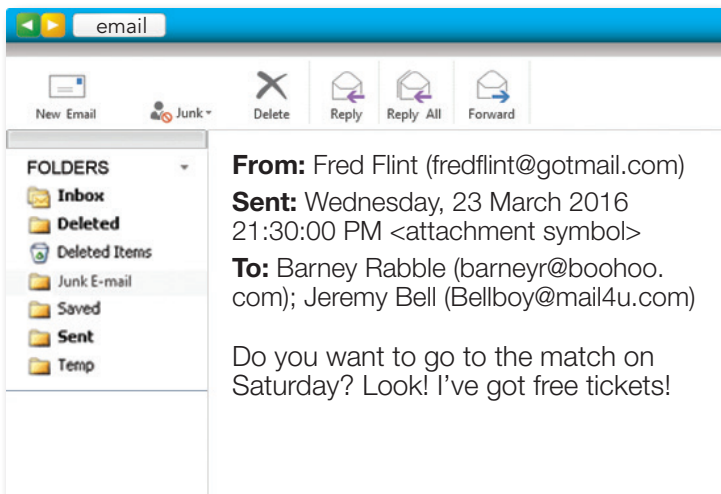
- | | |
|--------------------------------------|--|
| 1 _____: go on holiday with someone | 5 _____: end a phone call |
| 2 _____: visit someone at their home | 6 _____: phone someone that phoned you first |
| 3 _____: respect someone | 7 _____: ask how someone is |
| 4 _____: not go to bed | 8 _____: meet someone socially |

D Complete the expressions with the correct words.

having friend make great time getting free have company fun sharp

- 'Did you have _____ at Juan's fancy dress party?'
'Yes, I had a _____.'
- Elizabeth is my best _____. I really like spending time with her because she's good _____.
- 'Are you _____ on Saturday night? I'm having a party and it starts at seven _____.'
- 'Welcome, Harry. Come in and _____ a seat. Please, _____ yourself at home.'
- I have to go now, it's _____ late. Thanks for _____ me. I hope to see you soon.'

E Read and answer the questions.



- 1 Which of Fred's folders is the email in?

- 2 Who received the email?

- 3 Which of their folders is the email in?

- 4 What can they do if they don't want to keep the email?

- 5 Is there an attachment?

- 6 What do you think it is?

- 7 Read out the email addresses of all the boys.

F Circle the correct words.

A modern grandmother

My grandmother says that I am very lucky to have so many useful (1) **devices / computers** that make life easy. When she was a teenager, there was no (2) **digital / mechanical** technology. She didn't have a mobile phone. She used a (3) **landline / handline** to call her friends and everyone at home could hear what she said. Now, she has a smartphone so she can (4) **do / make** calls and send texts.

There was no internet, so she couldn't go online or send emails. She had to send everything by (5) **letter / post**. When she sent letters to her cousins in Canada, the letters

took a long time to arrive. She laughed when I told her that we call it (6) **'fail / snail mail'** because it's slow! Recently, she bought a small (7) **desktop / laptop** computer that she takes with her. Now, she uses the internet to (8) **communicate / contact** her family and friends overseas. She says it's amazing that she can (9) **click / tick** 'Send' and her mail can go anywhere in the world. The computer has a (10) **net / web** cam too, and she chats with her sisters in Canada. She checks her email every day. She's a very modern woman!

G Read the *Exam Close-up*. Then read the *Exam Task* and think of the words that can go in each gap.

H Now complete the *Exam Task*.

Exam Task

Read the sentences about using the internet. Choose the best word (A, B or C) for each answer.

- 1 Julie usually goes ____ in the evening.
A computer B internet C online
- 2 First, she ____ her email for any new mail.
A checks B reads C sees
- 3 After that, she ____ the net for a little while.
A skis B surfs C swims
- 4 Julie doesn't like to ____ time on the internet.
A keep B use C waste
- 5 But she thinks it's a great way to stay in ____ with people.
A touch B company C close

Exam Close-up

Identifying collocations

- Collocations are words that go together (often a verb and a noun).
- Some tasks have gaps in the texts – they sometimes remove one of the words from the collocations.
- Look at the sentence and at the words before and after the gap.
- If you think you know the answer, look at the choices. Is it there?
- If it isn't, look at the choices and try each one in the gap and say the sentences to yourself. Choose the one that you think fits best.



- Do you like social network sites? Why? / Why not?
- How much time do you spend online? Is it too much? Why? / Why not?

Ideas Focus



Grammar

Present Continuous for future plans & arrangements

A Read the conversation below and underline examples of the Present Continuous.

A: What are you doing at the weekend?

B: We're going to Sue's party. Are you coming?

A: No, I'm not. I'm visiting my aunt.

➔ Grammar Focus p. 162 (3.1)

B Look at the sentences in A and answer these questions.

- They're talking about **the present / the future**.
- They're talking about **plans / something that might happen**.
- We **can / can't** use the Present Continuous to talk about future, if we are talking about plans or arrangements.
- We make a Present Continuous question with **be / do + subject + verb + -ing** and a negative with subject + **be / do + not + verb + -ing**.

C Look at Sue's diary for next week. Complete the sentences and questions with the Present Continuous. Use the verbs in brackets.

Mon	Tues	Weds	Thurs	Fri
study for tests!	do tests at school ☹️	go shopping at the mall, get new jeans	download music for party	buy food and drink for party
Sat	Sun			
PARTY!!! 😊 from 8 till late!	Help Mum tidy up! ☹️			

- Why _____ for tests on Monday? (**study**)
- She's studying on Monday because _____ tests at school on Tuesday. (**do**)
- _____ shopping on Tuesday? (**go**)
- No, _____ on Wednesday. (**go**)
- Where _____ new jeans on Wednesday? (**get**)
- _____ new jeans at the mall. (**get**)
- _____ food for the party on Thursday. (**not buy**)
- _____ music on Thursday. (**download**)
- _____ the food for the party on Friday. (**buy**)
- The party _____ at 8 pm on Saturday. (**start**)
- Who _____ on Sunday? (**help**)
- _____ her mum; they _____. (**help, tidy up**)

D Circle the activities below that you are doing this weekend. Then talk to a partner about your weekend plans.

go shopping go swimming go to a party
do homework meet friends play basketball
play computer games tidy my room visit relatives

"What are you doing this weekend?"

"I'm going shopping with my mum."

E Look at the tickets and answer the questions in your notebook using the Present Continuous.

- Where is the band playing?
- When is the band playing?
- When is the match starting?
- Where are the teams playing?
- Is the passenger flying business class or economy class?
- Where is the passenger sitting?

T001 \$39.00	An evening with PEARL JAM	musicickets
ROW M	U.S Bank Arena	
SEAT 8	100 Broadway St/Cincinnati OH	
10/01/15	WED Oct 01 2015 7:30PM	

NEW YORK JETS	MIAMI DOLPHINS	GATES OPEN 12:30PM
vs	vs	KICK OFF 14:30
10 OCTOBER	WEMBLEY STADIUM	ENTER VIA E
		Block 300
		ROW 10
		Block 58

UNITED FLIGHT U3054	ANNA PETERSON	UNITED FLIGHT U3054
DEPARTURE GATE	BUSINESS CLASS	SEAT NUMBER
E12		19A BUSINESS CLASS
BOARDS AT	259 8712 4126 2	ANNA PETERSON
2:10 PM NOV 09		PHOENIX AZ TO DENVER CO
UNITED BOARDING PASS		DEPARTURE
		2:50 PM

Prepositions of time, place, direction & prepositional phrases

F Read the sentences. Underline all the prepositions. The first has been done for you.

- 1 The plane is leaving at midnight tomorrow.
- 2 They are having tests at school next week.
- 3 We are playing basketball on Monday evening.
- 4 My brother was writing on his desk.
- 5 The cat jumped onto my bed.
- 6 Dolphins live in the sea.
- 7 Sue is having a party in June.
- 8 The actor walked into the café for a drink.
- 9 What is inside the box?
- 10 The tourists are travelling to Greece next week.

G Look back at the sentences in F and decide if each one refers to time (T), place (P) or direction (D).

Be careful

When we describe movement (going from one place to another), we use prepositions like *to*, *into*, *onto*, *towards* and *from*.

When we describe position (where something is), we use prepositions like *'in'*, *'on'* and *'at'*.

H Complete the rules with *'in'*, *'on'* or *'at'*.

We use ____ with clock times and some time periods, e.g. 'night', 'weekends'.

We use ____ for longer periods of time, e.g. years, months, seasons, parts of the day (morning, afternoon, evening) and to describe how long before something happens in future.

We use ____ for days.

I Read the sentences and underline the prepositional phrases. The first is done for you.

- 1 We live in the house at the end of the street.
- 2 The teacher stood at the front of the class.
- 3 The photos are in the middle of the book.
- 4 The answers are at the back of the book.
- 5 The page number is at the bottom of the page.
- 6 The title is at the top of the page.
- 7 The photo is on the right / left of the text.

▶ Grammar Focus pp. 162 & 163 (3.4 to 3.5)


J Complete the sentences with *'in'*, *'on'* or *'at'*.

- 1 It's starting _____ 8 _____ the evening.
- 2 The next holiday is _____ March 25th.
- 3 Our cousins are visiting us _____ March.
- 4 The weather is hot _____ summer.
- 5 The baby doesn't sleep much _____ night.
- 6 The family goes shopping _____ Saturdays.
- 7 Dad left school _____ 1990.
- 8 The plane is leaving _____ five minutes!
- 9 He usually has a sandwich _____ lunchtime.
- 10 We're meeting _____ Monday night.

K Read the *Exam Close-up* and then complete the *Exam Task*.

Exam Task

Complete the email from a manager at a museum. Write **ONE** word for each space.

 Email Message
Re: the new exhibition 'The Mummy'

Dear colleagues,

The museum is opening a new exhibition (1) _____ a week. The main exhibit is the amazing Egyptian mummy. It will be in the middle (2) _____ the room, so that it is the first thing that visitors will see. The other objects from the tomb will be (3) _____ the back of the room (4) _____ glass cases. These include the jars and furniture (5) _____ the tomb. Some parts from the inside of the dead person's body were (6) _____ the jars. The furniture was there because Egyptians thought the dead person could take it with them (7) _____ the afterlife. On the right (8) _____ the mummy there will be a display, to show how ancient Egyptians created mummies. (9) _____ the opposite wall, visitors will see X-ray photos showing what is inside the mummy! We also need to update the website (10) _____ the morning!

Exam Close-up

Choosing the correct preposition

- Before you complete a gapped text, quickly read the whole text first.
- Then go back and read each sentence carefully. Look at the word before and after the gap. Decide what type of word is missing (preposition, noun, etc.).
- If a preposition is missing, decide if it is connected to time, place, or direction.
- Write your chosen preposition, then read the complete sentence to yourself and check your answer.

3 Let's Get Together

Listening

A Look at the photos in 1–3. Work with a partner and discuss the similarities and differences between each set of three photos (a–c).

1



2



3



B Find a photo in A to match these words. Then work with a partner and brainstorm more vocabulary to describe the pictures in A.

a month a photograph a sister

C Match questions a–c with 1–3 in A.

- a What present are they giving?
- b When is the music festival?
- c Who is the boy taking to the party?

D 3.1 ▶▶ Now listen and circle the correct pictures in Exercise A.

E Read the *Exam-Close-up*. Then look at the *Exam Task*. Note down any vocabulary connected to the pictures and think about any similarities and differences.

F 3.2 ▶▶ Now complete the *Exam Task*.

Exam Close-up

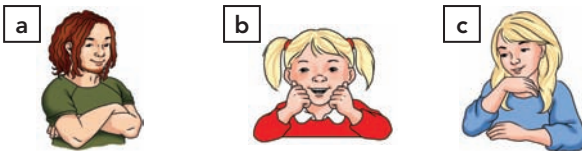
Choosing the correct picture

- Sometimes you have to listen and choose the correct picture from three options.
- Prepare by looking carefully at each set of photos. Brainstorm vocabulary connected to the photos.
- Think about the similarities and differences between each set of three pictures.
- You will hear each conversation twice. Make short notes when you listen the first time.
- Using your notes, choose the correct picture.

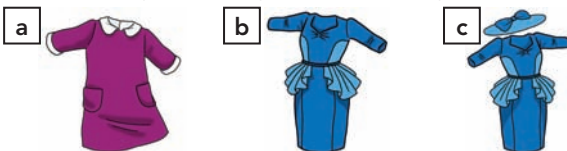
Exam Task

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer (A, B or C).

1 Who is the girl bringing to the party?



2 What is the girl wearing to the wedding?



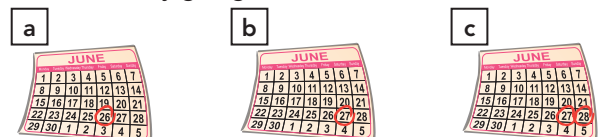
3 What are they giving to granddad?



4 What time will the concert finish?



5 When are they going to the music festival?



G 3.3 ▶▶ Listen again and check your answers.

Speaking

A Put the events in order, from favourite (1) to least favourite (6). Explain why to a partner.

- a family wedding
- b end of school disco
- c party to celebrate a team's win
- d a child's birthday party
- e New Year
- f Christmas party

B What information should you include on an invitation to an event?

- date
- _____
- _____
- _____

C Write an invitation to an event from A.

D Work with a partner. Ask questions about your partner's event and note down the information. Check your answers then change roles.

E Read the *Exam Close-up* then match sentences 1–4 with situations a–d.

- | | |
|--|---|
| 1 OK, thanks ... and when ...? | a You didn't hear what your partner said. |
| 2 The party is on Monday 17 th April, from 5 pm till 11 pm. | b Your question wasn't grammatically correct. |
| 3 Sorry, I didn't understand. Could you repeat that? | c You responded to the information your partner gave you. |
| 4 What I bring to the party? | d You gave a full answer. |

Exam Close-up



Talking to a partner

- Remember to listen to the instructions carefully and make sure you understand.
- Read through all of your prompt card to help you prepare to ask or answer questions.
- Remember that this task is a conversation, so take turns and don't interrupt.
- Give full answers to the questions.
- If you don't understand your partner, ask them to repeat what they said.

F Now work in pairs to complete the *Exam Task*. Use the *Useful Expressions* to help you.

Useful Expressions

Asking for details about events

- Where is it?
- When time does it start / finish?
- What should / shall I bring?
- Is there a phone number / an email address?
- Can I take my friend / boyfriend / girlfriend / partner?

Checking information

- Sorry, I didn't understand.
- Can you repeat that / say that again, please?
- Can you spell that, please?

Exam Task

Task 1

Student A: Here is some information about Tom's birthday party.

Student B: You are invited to Tom's party but you don't know the details about the party, so ask **A** some questions about it. Turn to page 179.

Come and help me celebrate my 14th Birthday party!

Time: 5pm till 7pm
Please call or text 07795 2271167 to say if you are coming or not.
Bring your swimwear ... and a present!

Tom invites you to his swimming party on Saturday, 15th June at The Fairway Sports Centre, Dee Road, Liverpool.

Task 2

Student B: Here is some information about Mel and Luke's wedding.

Student A: You are invited to the wedding but you don't know the details about the wedding, so ask **B** some questions about it. Turn to page 178.

Together with their families, Mel and Luke invite you (and a partner) to their wedding.

21 December 2016

One thirty in the afternoon at St John's Church, Steeple Road, Cambridge.

Followed by food and drink at the Duke Hotel, Cambridge.

RSVP by email to

Mel's parents, John and Wendy Baker:

jwbaker@outlook.com



- Are birthdays important to you? Why? / Why not?
- Do you enjoy parties? Why? / Why not?

Ideas Focus



3 Let's Get Together

Writing: a poster

Learning Focus

Writing important information

- When we create posters or write notes and notices, we write down important information in just a few words.
- This information is usually about dates, times, places, events, phone numbers, addresses, activities, etc.
- It's important to know how to write this kind of information correctly.

A Match the information to the headings.

- | | |
|-------------------|-------------|
| 1 20:30 | a date |
| 2 21/01/16 | b price |
| 3 surprise party | c time |
| 4 taxi | d address |
| 5 £10 | e event |
| 6 12 Smith Street | f transport |

B Read the poster for a school fair and an email Lucy wrote to her friend about it. What kind of information is in the two texts? Use the list in the *Learning Focus* to help you.

C Two students used the poster and email to complete their notes. Which student completed them correctly?

email

From: Lucy
To: Phoebe

Do you want to go to the school fair together? Joe's band, The Block Heads, are playing in the afternoon. We can meet in the town at 4.30 p.m. and then take the bus. Text me (0402604174) or ring me at home (6528421) to let me know.

Come to the school fair at
Waverley High School

Food
jewellery
CDs
DVDs
video games
and
more for sale

Sunday 12th June, 3 p.m. – 10 p.m.
Concert at 5 p.m.

Student 1

Waverley High School fair

Day: 12th June
Meeting time: 5 p.m.
Meeting place: in the town
Travel by: bus
Lucy's mobile phone number: 6528421

Student 2

Waverley High School fair

Day: Sunday
Meeting time: 4.30 p.m.
Meeting place: in the town
Travel by: bus
Lucy's mobile phone number: 0402604174

D Now make a poster for a fair at your school. Include the following information.

- where it is
- the day and time
- what will be there
- price
- contact number / email



Lodge Field school fair
in Shropshire, England

E Read the *Exam Close-up*. Then look at the *Exam Task*. Which of the following will you need to find to complete your notes?

address name of something / someone
 telephone number place time date price

F Now complete the *Exam Task*.

Exam Task

Read Toby's notes and the email from Mr Watts. Complete the poster.

Oakford School Winter Fair

- School band 'The Oakford Gang' playing Christmas songs 3.30 p.m. – 4.15 p.m.
- Lots of rides.
- Dance competition for students 4.30 p.m. – 5.30 p.m.
- People should email me at toby.lane@oakford.com for information / tickets.
- Ask head teacher (Mr Watts) about where, food and drink, ticket prices.

email

From: Mr Watts
To: Toby Lane

Dear Toby

I like your idea to have a School Winter Fair. You can use the school playground on that date: Saturday 19th December, between 3.00 p.m. and 6.00 p.m. We can sell hot chocolate, tea, coffee, cake and biscuits. Tickets should be £3 each for adults and £1.50 for children. You need to organise the rides and make a poster. Let me know if you need more help.

Best wishes
 Mr Watts

Oakford School Winter Fair

When? (1) _____, from 3pm until 6pm.

Where? (2) _____
 3.30pm–4.15pm: Come and listen to (3) '_____ ' playing Christmas songs!

4.30pm–5.30pm: Watch Oakford students break-dance, waltz or do ballet in the dance competition. Hot chocolate, tea, coffee, cakes and biscuits for sale.

Prices: **(4)** _____

Contact Toby for more information / tickets: **(5)** _____

Useful Expressions

Expressing time

a.m. (before 12 midday)
 p.m. (after 12 midday)
 in the morning / afternoon / evening
 at night
 from ... until
 starts at ... and finishes at ...

Giving contact details

Email me at toby.lane@oakford.com.
 Call me on 0402604174.

Exam Close-up

Finding the correct information

- There are five items to complete in the note-taking task and all of the information you need is in two texts.
- Read through the two texts first. Then focus on the gaps you need to complete and check that you understand the kind of information you need to find, e.g. a time, a place, a person, etc.
- Then go back to the texts and look for the kind of information you identified.
- You will often see lots of different options for each kind of information, so read the text carefully to find the correct answer.



3 Fat Tuesday



Before you watch

A Match the words with their meanings.

- | | | |
|-----------------|--------------------------|--|
| 1 Carnival | <input type="checkbox"/> | a when people and vehicles move through the streets in a celebration |
| 2 Lent | <input type="checkbox"/> | b a celebration in spring before Lent |
| 3 costume party | <input type="checkbox"/> | c a vehicle that is decorated for a parade |
| 4 parade | <input type="checkbox"/> | d the period of 40 days before Easter Sunday |
| 5 float | <input type="checkbox"/> | f a party where people dress in unusual clothes and masks |

While you watch

B Watch the video and decide if these statements are T (True) or F (False).

- | | |
|--|--------------------------|
| 1 The Romans used to celebrate a spring festival. | <input type="checkbox"/> |
| 2 In 1780 French people came to New Orleans. | <input type="checkbox"/> |
| 3 Mardi Gras means 'Fat Thursday'. | <input type="checkbox"/> |
| 4 In 1857, the first Mardi Gras parade took place. | <input type="checkbox"/> |
| 5 The Mardi Gras colours are purple, green and gold. | <input type="checkbox"/> |
| 6 The Mardi Gras celebrations end at midnight. | <input type="checkbox"/> |

After you watch

C Complete the summary of the video below using these words.

green next modern biggest French cake celebration rich

Carnival started in Roman times as a (1) _____ of spring. Later, it became a feast before Lent. This is when Christians stop eating (2) _____ foods. The (3) _____ arrived in New Orleans in 1718 with their Mardi Gras tradition and it soon turned into the (4) _____ Celebration. Mardi Gras means 'Fat Tuesday' in French and this is when people eat all the rich food before the start of Lent. Today, the New Orleans Mardi Gras is the (5) _____ in the United States. You can buy special King Cakes, coloured purple, (6) _____ and gold. Each (7) _____ contains a hidden toy baby. The person who finds this, buys the (8) _____ cake. At midnight Mardi Gras is over until next year.



Ideas Focus

- Do you enjoy celebrating in the streets? Why? / Why not?
- Are street celebrations a good idea for a city? Why? / Why not?